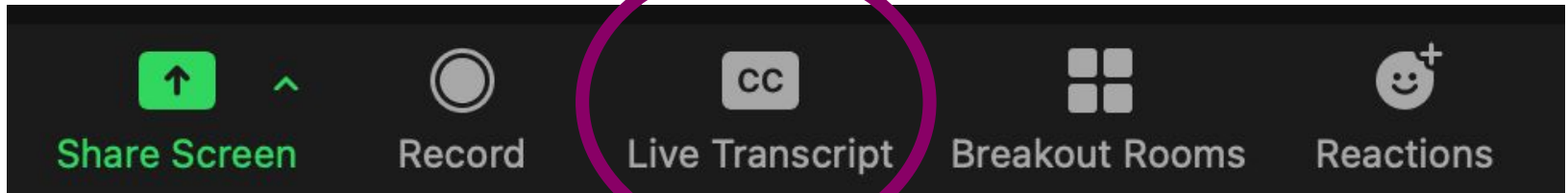


CLOSED CAPTIONING

Click on **CC icon** to enable captioning



Honesty Lunch & *Learn*

Honest Education *Every Month*
Centering Black Identities, Culture, & Heritage

Featuring: Shanti' Coaston, Meryl Johnson



Welcome!

Cynthia Peeples

she/her

Founding Director

Honesty for Ohio Education

cpeeples@honestyforohioeducation.org



We Are

Coalition

Nonpartisan, Statewide, Diverse Stakeholders

Pillars

Educate • Advocate • Build Community

Priorities

Statehouse • State Board of Ed • Schools

Resources

News, Info, Events, Programs, Organizing



Agenda

State of Education

Centering Black Identities, Culture, & Heritage

- **Shanti' Coaston**
- **Meryl Johnson**

Q&A

Coming Up...

Resources

State of Education

Statehouse Updates

HB 68 - Bans gender-affirming care for minors and trans youth in school sports

- **Proposed administrative rules – Comments due Feb 5**
- HB 68 to become law on April 23 – *Senate & House overrode HB 68 veto*

HB 183 - School restroom and facilities ban

- **House Higher Education Committee VOTE on Wed, Feb 7, 9:30am**

HB 171 - Multicultural K12 Social Studies Curricula

- Primary bill sponsor resigned in January
- No new hearings scheduled

More on [Legislation Tracker](#)

SBOE & DEW



State Board of Education

- Next meeting: Feb 12th, 9 am
- Jan meeting:
 - New State Superintendent
 - Paul Craft
 - Possible office relocation to Reynoldsburg

Dept of Education & Workforce

- New Director
 - Steve Dackin
- Several proposed changes to administrative rules
- Next meeting: Mar 14th, 9 am (Tentative)

Meetings held at DEW Building, 25 S Front St, Columbus
Watch LIVE & archived meetings on [The Ohio Channel](#)

Centering Black Identities, Culture, and Heritage

History of Black History Month

1926

National Negro History Week

Sponsored by Dr. Carter G Woodson & Association for the Study of the Negro Life and History

1930...

Lost Cause

Negro History Week counters the myth of the Lost Cause of the Confederacy

Feb 1969

KSU x BHM

Kent State University Black United Students org advocates for national Black History Month for Feb

1976

National Black History Month

Pres Gerald Ford officially designates February as Black History Month

1890s...

Celebrate

*Abraham Lincoln & Frederick Douglas
Black communities celebrate birthdays of two significant historical figures*

1929...

DOEs, mayors, churches, Black press spread Negro History Week, endorse as local holiday, share literature

1933

Mis-Education of the Negro

Dr. Carter G Woodson publishes book addressing honest education about Black history

1970

KSU BUS

*Black History Month
KSU BUS hosts 1st Black History Month on KSU campus*

Honesty Welcomes

Shanti' Coaston

*2024 Ohio Regional Teacher of the Year, District 11
Educator, Westlake City Schools*

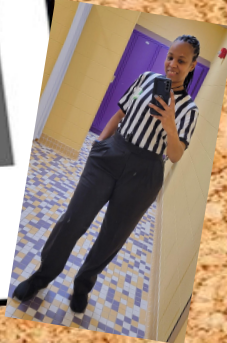


Shanti' Coaston, MSSA


Computer Science Teacher @ Westlake HS
Vice President of CSTA-Ohio
APCS Principles, APCS A, Web Design,
Intro to CS, and Game Design!






 (Shawn-tay) 
she/her



about me

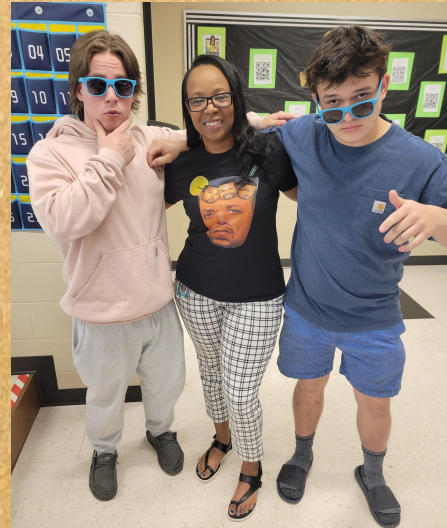
- ❖ Mom to Olivia (Hampton U '27)
- ❖ U of MD - Eastern Shore (HBCU)
- ❖ #hawkpride
- ❖ FAA Drone License 
- ❖ CSTA Board of Directors
- ❖ 2019 EC Teacher of the Year
- ❖ 2021 MHJ Master Teacher Award
- ❖ 2024 District 11 OTOY/Finalist

Fun Facts

- *Basketball Official - 24 years
- *Played Softball in College 
- * I  juicing
- * Learned the formula for slushie
- *Played cello in the Salisbury Symphony 
- *Performed at the Macy's Day Parade 2022

Agenda

- Student Population
- How to learn about students (i.e. cultures, languages, interests, and passions)
- Incorporating students' cultures into CS activities
- Recruitment



Student Population

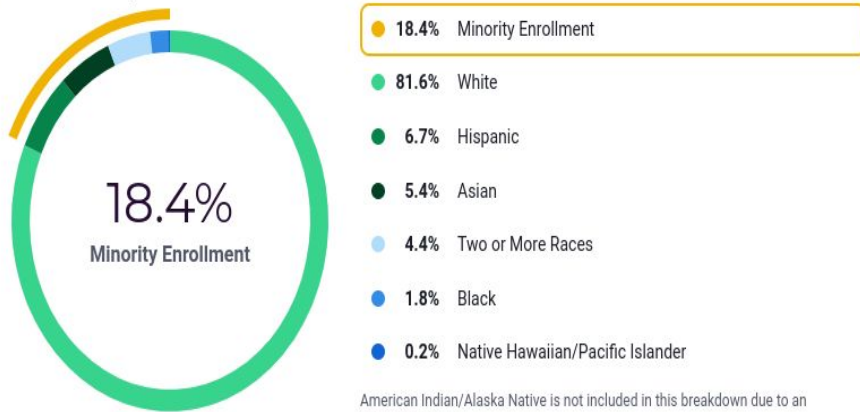


WHS Student Population

Overall High School Population

Enrollment: 1,096

Student Diversity



American Indian/Alaska Native is not included in this breakdown due to an enrollment of 0%.

Gender Distribution



Classroom Population

6 classes - 165 students

White: 64% (with ME students = 76%)

Middle Eastern/Arab: 12% (-6%)

Asian: 13% (+2%)

Hispanic: 4% (+1%)

Black: 2% (-1%)

Two or more races: 6% (+4%)

Male: 58%

Female: 42%



Learning About Students

Learning About Students

- Student Introduction Surveys
- Ice Breakers
- Conversations
- Sharing Stories
- Discussing current topics



CS (REPRESENTATION)

- ◎ Disrupt/interrupt implicit and explicit bias
- ◎ Show students success stories of those with similar backgrounds
- ◎ Students participate in CS activities outside of the classroom, challenge them to compete



Here are the numbers....

2023 AP - 22% - 5; 29% - 4; 36% - 3; 7% - 2; 7% - 1

5% Students with Disabilities

43% Female

35% 1st AP Course

94% Female Proficient or higher



23-24 School Year:

3 - APCSP Classes (73 students)

Web Design Class -89% Capacity

Game Design Course

New course - APCSA (44% girls)

Intro to Computer Science (filled)

24-25 School Year:

New Post-AP Courses: Advanced Cybersecurity & Data Science with Python

Student Feedback

Students surveyed at the end of each semester and school year...

87% - They would return to a class that I taught

75% - Learned how to learn

100% - Felt safe

77% - Believed they could come and talk to me.

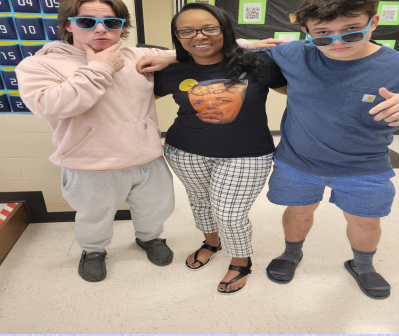
95% - Enjoyed the field trips and activities.



RECRUITMENT

- © “Word of Mouth” - Students talk to each other
- © CS Ambassador Program (Code.org)
- © AP Information Night
- © 8th Grade Open House
- © Field Trips / Competitions
- © In-Class Observations





Honesty Welcomes

Meryl Johnson

*State School Board of Education, District 11
Retired Educator*



If this child was strong
enough to survive it, your child
is strong enough to learn about it.





WHY DOES STUDENT VOICE MATTER?

- Authentic student input is particularly important for historically marginalized populations, including students from Black, Latinx, Native American, and low-income communities as well as students with disabilities.
- Authentic student input gives students more ownership over their education which has been linked to improvement in student outcomes/joy in the classroom.
- Students' ideas are often better than the adults' ideas.

Black Lives Matter At School

13 Guiding Principles

1. Restorative Justice

As we forge our path, we intentionally cultivate and sustain an environment that is rooted in compassion and empathy, where we can make mistakes, grow, and express the fullness of our humanity.

2. Empathy

We cultivate empathy by seeking understanding and engaging comrades with the intent to learn about and connect with their contexts.

3. Loving Engagement

Our interactions are guided by a commitment to embody justice, peace, and liberation.

4. Diversity

We recognize, accept, and celebrate the unique qualities that make us different and the shared perspectives, circumstances, and commonalities that connect us.

5. Globalism

We recognize that we're part of the global Black family in a common struggle toward liberation. We stay attuned to the different ways we are impacted including our privilege as Black folx who exist in different parts of the world alongside our other contexts.

6. Queer Affirming

We reclaim the word queer as an act of defiance and in solidarity with those who have paved the way for us to live openly. When we gather, we do so with the intention of freeing ourselves from the tight grip of cis-heteropatriarchal assumptions. We foster a network in which all people can be genuine and express their authentic, embodied selves.

7. Trans Affirming

We are self-reflexive and consistently do the work required to dismantle cisgender privilege. We hold space for our siblings who are agender, intersex, transgender, and gender expansive to participate and lead. We uplift Black trans folk, especially Black trans women who continue to be targeted and subjected to violence. We work outside of the binary to achieve full liberation.

8. Collective Value

We are guided by the fact that all Black lives, regardless of sex assigned at birth, gender identity, gender expression, sexual orientation, economic status, ability, disability, education, location, age, immigration status, religious beliefs or disbeliefs, matter. None of us are free until we are all free.

9. Intergenerational

We cultivate a communal network free from ageism and adultism because of our belief in the leadership and learning potential of all people, regardless of age. We recognize and celebrate the intergenerational relationships that have always been and must continue to be when working for justice.

10. Black Families

We make our spaces family-friendly and enable caregivers to fully participate with their children. We oppose the practice that demands double duty, where one is expected to parent in private but engage in public work. We recognize that family includes our chosen families.

11. Black Villages

We disrupt the narrow Western prescribed nuclear family structure expectation. We support each other as extended families and villages that collectively care for one another, especially “our” children. We believe that radical care belongs in the public sphere.

12. Unapologetically Black

We are unapologetically Black in our positioning. In affirming that Black Lives Matter, we need not qualify our position. To love and desire freedom and justice for ourselves is a necessary prerequisite for wanting the same for others. We proudly embrace our Blackness.

13. Black Women

We build a space that affirms Black women by centering their experiences. We recognize the many ways patriarchy shows up so consistently work to maintain a space free from sexism and misogyny, actively disrupting patriarchal culture.

Let's Talk!

TAKE ACTION

STOP House Bill 183

Tell House Higher Ed Committee members to
VOTE NO on HB 183

- Email [HERE](#)
- Call [HERE](#)

HEARING ALERT!



Alert dated: 1/31/24

**OHIO HB 183 Hearing
Trans Bathroom Ban**

Statehouse, RM 017
House Higher Ed Committee
Call or Email Committee!



Affects Kindergarten thru High School
Trade Schools, Universities AND
Facilities that host Schools

Possible Vote:
FEB 7 @ 9:30 am

Learn more:
www.transalliesohio.org



TAKE ACTION

STOP Proposed Administrative Rules Restricting Healthcare for Trans Ohioans

- Submit public comments about ODH proposed rules [HERE](#) and ODHrules@odh.ohio.gov
- Submission deadline Feb 5, 2024
- Email Gov DeWine [HERE](#)

TAKE  **ACTION!**


Alert Dated: 1/30/24

COMMENTS NEEDED!
DRAFT Rules for Gender Affirming Care
Ohio Dept. of Health



Severe RESTRICTIONS on care
Applies to children and ADULTS.

Deadline for comments:
FEB 5 @ 5 pm 



Download DRAFT Rules:
www.transalliesohio.org

ACLU OHIO RESCIND
DRAFT GAC RULES

TAKE ACTION

STOP Senate Bill 83

- Share [Anti-SB 83 graphics](#)
- Contact Ohio House Reps
 - Speaker Jason Stephens
614-466-1366 &
Rep93@OhioHouse.gov
[@JasonCStephens](#)
 - Your State Rep [HERE](#)

SB 83 is bad for Ohio

- SB 83 limits discussions of climate policies, marriage, abortion, and other subjects of “political controversy.” **This will cause Ohio medical schools and science departments to lose grants, research opportunities, national credibility, top educators, and students.**
- SB 83 would be a massive blow to Ohio’s economy



Honesty for
Ohio Education

TAKE ACTION:

HonestyForOhioEducation.org/sb-83

Coming Up...

Statehouse

- HB 183 Hearing - Wed, Feb 7, 9:30am, Room 17 - One Capital Square, Columbus

State Board of Education: Monthly Meeting

- Mon, Feb 12, 9am - 25 S. Front St, Columbus

Department of Education & Workforce: Bi-Monthly Meeting

- Thurs, March 14th, 9 am - 25 S. Front St, Columbus (Tentative)

Watch all the meetings on
The Ohio Channel

Find more at **Honesty Events**

Stay Connected

- JOIN** the Honesty Mailing List
- FOLLOW** @Honesty4OhioEd
- ATTEND** Events & Programs
- SHARE** Alerts, Newsletter, Info
- INVITE** Us to Your Community/Org



Resources

Honesty for Ohio Education

- Mailing List [HERE](#)
- Legislation Tracker [HERE](#)
- Website [HERE](#)
- Social Media: [FB](#) ● [Instagram](#) ● [Twitter](#)

GOTV

- Election Info [HERE](#)
- School Board Election Resources [HERE](#)

State of Education

- Track Actions Across US [K-12](#) | [CRT](#) | [HE](#) | [LGBTQ+](#)
- Roots of Critical Race Theory Campaign [HERE](#)

Statehouse

- Honesty Legislation Tracker [HERE](#)
- Ohio Legislature Site [HERE](#)

State Board of Education

- Each Child Our Future Strategic Plan [HERE](#)
- Whole Child Framework [HERE](#)
- Education Resources [HERE](#)
- Anti-LGBTQ+ Resolution [HERE](#)
- Anti-Racism and Equity Resolution [HERE](#)
- Gerrymandering SBOE Districts [HERE](#)

Local Schools

- 2022 KIDS COUNT Data Book [HERE](#)
- 2022 KIDS COUNT Ohio Data Profile [HERE](#)
- Finding Unity and Common Ground [HERE](#)
- ACLU Ohio Student Rights Handbook [HERE](#)

Thank You

