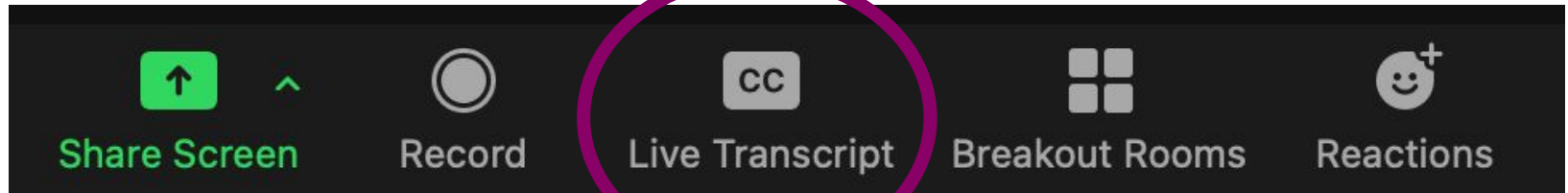


# CLOSED CAPTIONING

Click on **CC icon** to enable captioning



# SB 83 Testimony Workshop

*Every student deserves an honest, high-quality education grounded in truth, facts, and diverse perspectives.*



# Honesty Coalition

**Cynthia Peeples**

*She/Her/Hers*

*Founding Director*

*Honesty for Ohio Education*



# We Are

## Coalition

Nonpartisan, Statewide, Diverse Stakeholders

## 3 Pillars

Educate • Advocate • Build Community

## 3 Priorities

Statehouse • State Board of Ed • Schools

## Resources

Info, Updates, News, Programs, Organizing



# Agenda

**State of Education**

**Overview of Senate Bill 83**

**Student Impact**

**Writing & Presenting Testimony**

**Q&A**

The background of the image is a stylized American flag, rendered in various shades of blue. The stars are arranged in a circular pattern in the upper left, and the stripes are wavy and horizontal across the rest of the frame. The overall effect is a monochromatic, textured representation of the national flag.

# The State of Education

# Yesterday...

**September 2020**  
Chris Rufo on Fox News

**November 2020**  
General Election,  
national referendum  
on MAGA agenda

**May 2021**  
Ohio introduces  
2 censorship bills

**April 2022**  
Ohio introduces Don't  
Say Race/Gay bill

**December 2022**  
20+ Ohio bills attacking  
public education

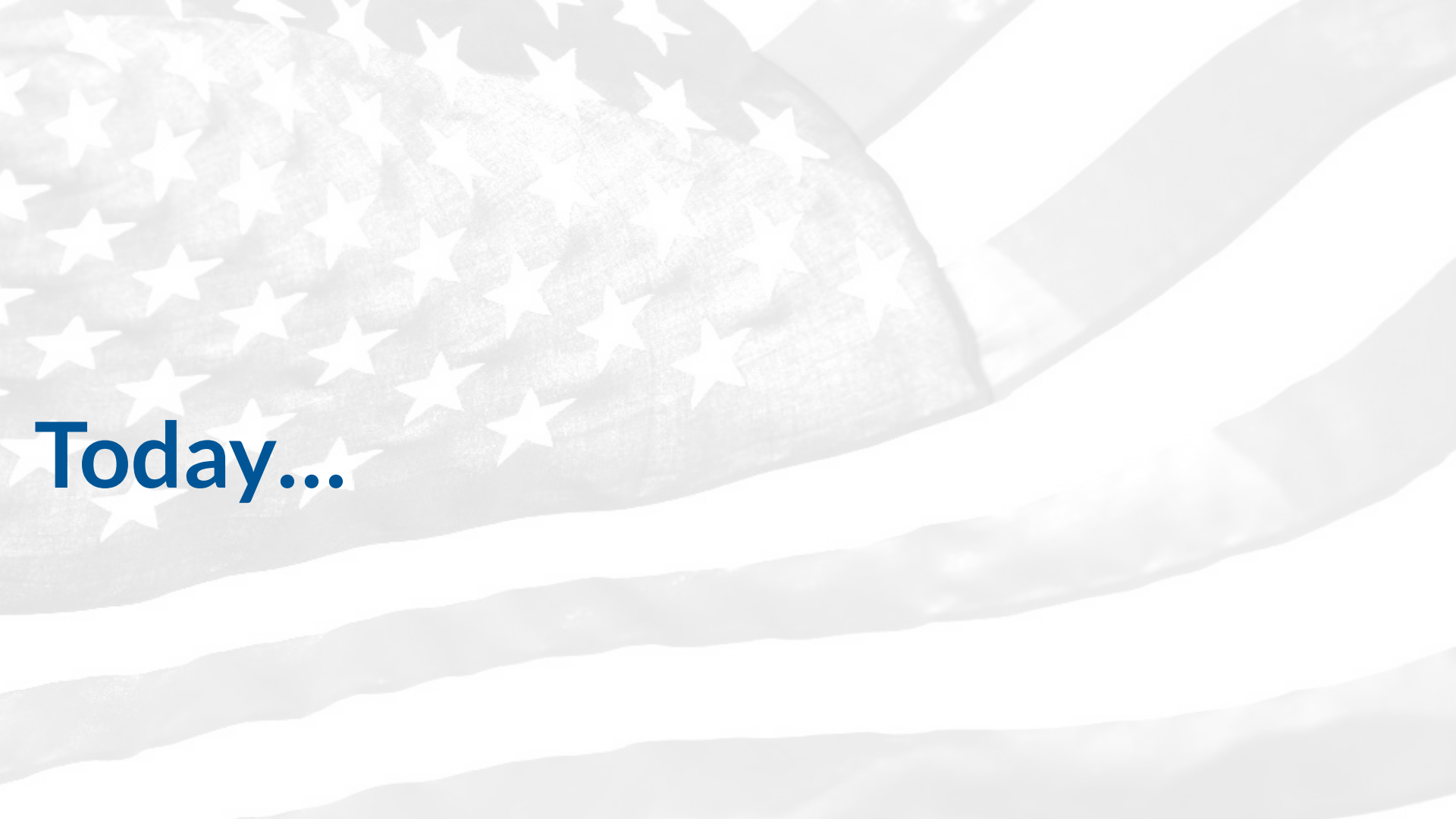
**Summer 2020**  
National reckoning  
about racial & social  
injustice in wake of  
police murder of  
George Floyd

**September 2020**  
Trump issues  
**Executive Order on  
Combating Race and  
Sex Stereotyping**  
ending federal funding  
of diversity training

**January 2021**  
**Nationally coordinated  
extremist attack** on  
public education,  
democracy,  
repro healthcare,  
climate...

**April 2022**  
Florida passes  
Don't Say Gay Bill

**June 2021**  
Florida DOE bans  
Critical Race Theory



**Today...**





“Parental Rights”

Classroom Censorship

ESAs

Anti-DEI

Vouchers

HE Destruction

Teacher Shortage

Anti-SEL

LGBTQ+ Rights

Indoctrination

State Takeover

Unlicensed Educators

Book Bans

Hate Groups

Christian Nationalism

Racism

Anti-CRT

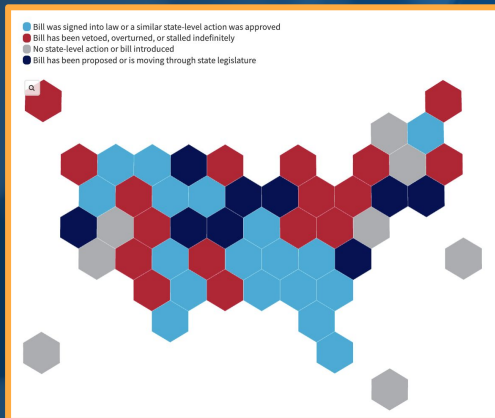




**The Harm...**

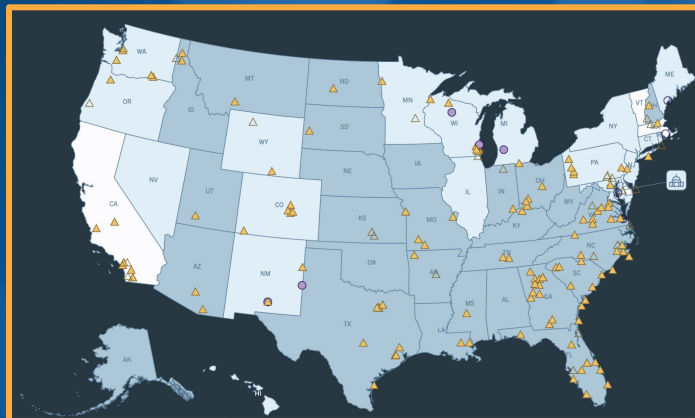
## K-12 Culture War Bills

### Education Week



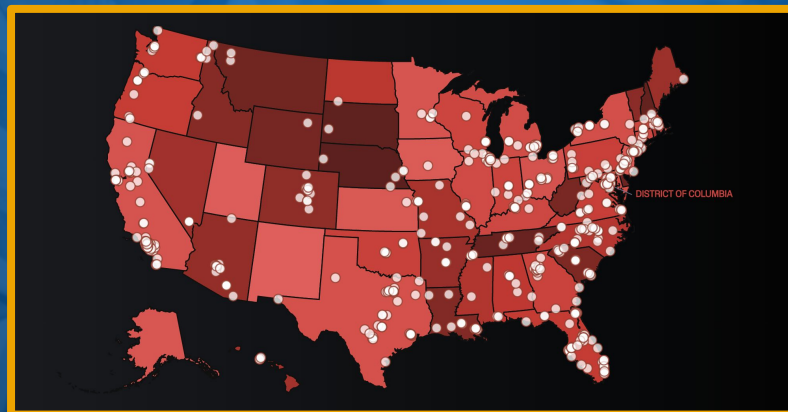
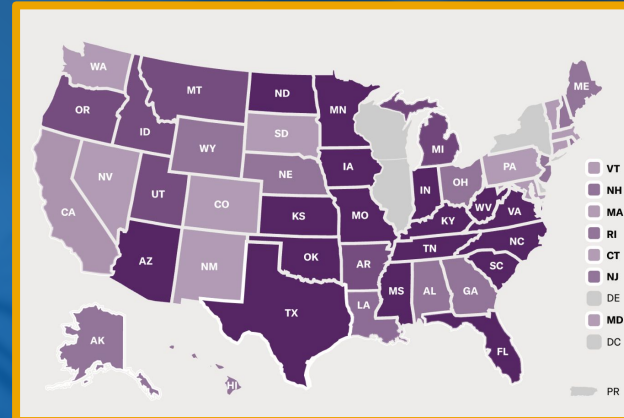
## K-12 Anti-CRT Bills

### UCLA



## Anti-LGBTQ+ Bills

### ACLU



## Hate and Extremist Groups

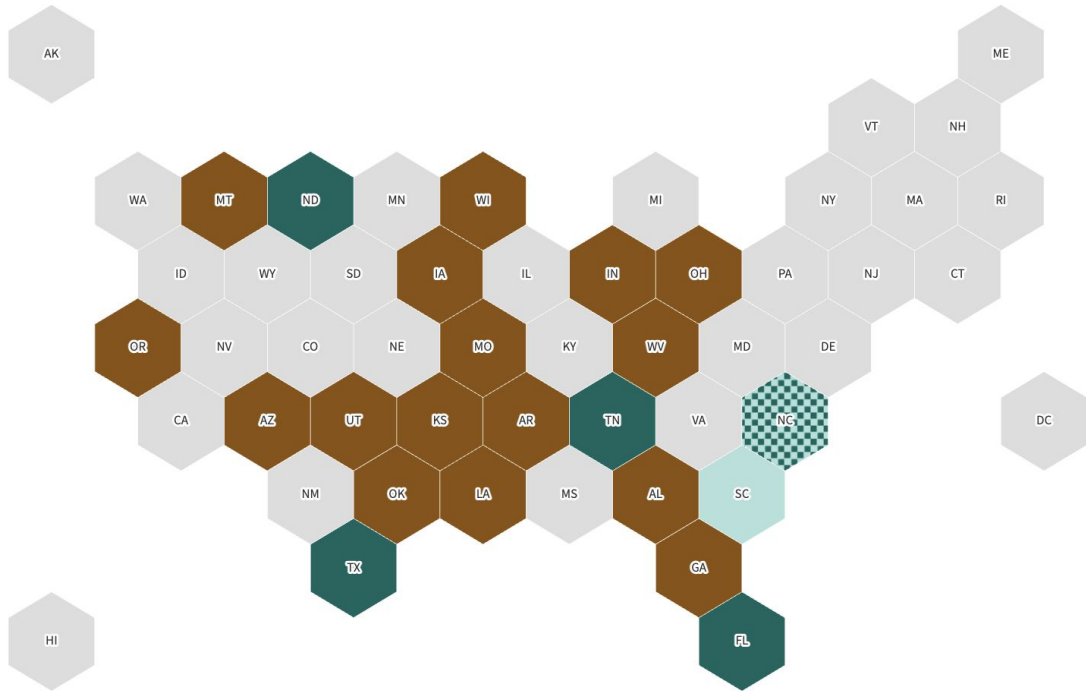
### Southern Poverty Law Center

# Higher Education Destruction Bills, *Chronicle of Higher Education*

## Where Anti-DEI Legislation Has Been Proposed

A pattern indicates active bills in different statuses.

■ No bill ■ Introduced ■ Final legislative approval ■ Signed into law ■ Tabled, failed to pass, or vetoed



## As of July 2023

- 40 bills introduced in 22 states
- 7 final legislative approval
- 7 signed into law
- 29 tabled or failed to pass

A stylized, semi-transparent graphic of the American flag is positioned on the left side of the slide. It features the stars and stripes of the flag, rendered in shades of blue and white, appearing to wave or flow. The background of the entire slide is a solid, deep blue color.

# Threats in Ohio

# STATEHOUSE

*National extremist agenda imported into Ohio*

## GOAL:

- Disrupt & dismantle public education
- Create flight to privatized education
- Distract from REAL education issues
- Perpetuate othering, discrimination, hate

## HOW:

- Grow extremist groups
- Weaponize race, identity, faith
- Villainize educators and staff
- Cast chilling effect on education
- Pass extremist legislation

## Censorship & Curriculum

**SB 83/HB 151** - Higher ed censorship and worker rights

**SB 117** - Higher ed “Intellectual Diversity” centers

**HB 103** - Extremist Overhaul of K12 Social Studies

**SB 17** - Free market capitalism in financial literacy

## Anti-LGBTQ+

**HB 6** - Trans athlete ban

**HB 8** - “Parent Bill of Rights”

**HB 68** - Gender-affirming healthcare ban

**HB 113** - Detrans Awareness Day

**HB 183** - Transgender Restroom Ban

## Education Governance

**SB 1 & HB 12** - State takeover of public education

## Education Funding / Private Schools

**HB 1** - State taxation bill, guts local govt & school funding

**SB 11 & HB 11** - Universal voucher programs

## Educator Profession

**SB 14** - US veterans as unlicensed teachers

**HB 48** - Professional misconduct & indoctrination



# Senate Bill 83

*The Higher Education **Destruction** Act*

# SB 83

## The Higher Education *Destruction* Act Bad for Students. Bad for Higher Education. Bad for Ohio.

**Sponsor:** Senator Jerry Cirino | Co-Sponsors: 10

**Introduced:** March 14, 2023

**Status:** Passed Senate on May 17, 2023

Referred to House Higher Education Committee

**Companion Bill:** House Bill 151 (Reps Steve Demetriou, Josh Williams)



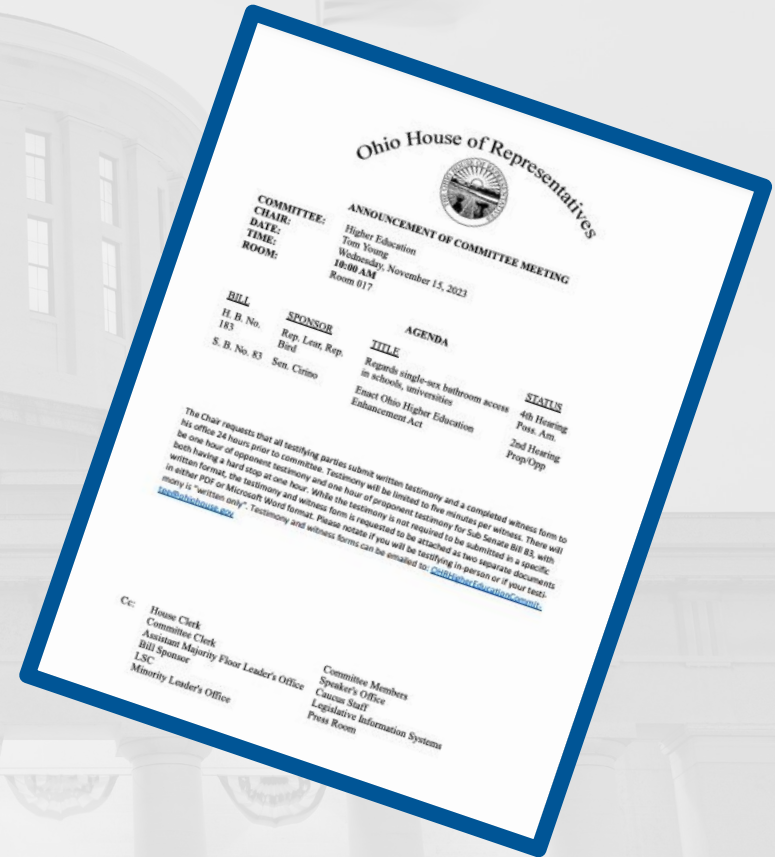
# SB 83

## SB 83 HEARING ALERT

OPPONENT & Proponent Testimony

Wednesday, November 15, 10am

House Higher Education Committee, Room 17



# SB 83

## The Higher Education *Destruction* Act Bad for Students. Bad for Higher Education. Bad for Ohio.

### Prohibitions & Threats

- Restricts required DEI programs and training
- Bans race and gender based policies
- Restricts discussions and education about "controversial" topics, including climate change
- Bans public positions on "controversial" issues
- Bans academic relationships with China
- Restricts worker rights, including retrenchment

### Mandates

- So-called "intellectual diversity"
- Requires US history and government courses with prescriptive content
- Requires online posting of course syllabi and bios
- State-defined commitment statements, policies, performance evaluations
- Bureaucratic reporting and discipline processes

# SB 83

# HB 151

## The Higher Education *Destruction* Act Ohio Senate Bill 83 & House Bill 151

*BAD for Students. BAD for Higher Education. BAD for Ohio.*

### What does the Act do?

#### PROHIBITIONS & THREATS:

- Bans required DEI (diversity, equity, inclusion) training and programs
- Bans groups, clubs, orgs based on race, sex, sexuality, gender identity, possibly athletic teams and dorms
- Bans programs, policies, practices based on race, sex, sexuality, gender identity
- Restricts discussions about race, sex, sexuality, gender identity, "controversial" topics, including climate change
- Bans public statements and positions about "controversial" topics
- Bans academic relationships with China
- Bans employee strikes (faculty, staff, students)

#### MANDATES:

- Requires so-called "intellectual diversity" to force colorblind ideology on instruction, courses, departments, policies, admissions, hiring, tenure
- Requires online posting of course syllabi
- Requires US history or gov't course for graduation, taught with specific material
- Requires state-defined mission statements, policies, performance evaluations, reporting
- Requires post-tenure review and other discipline for violations

### HARM & IMPACT

**Attacks academic freedom, tenure, students' freedom to learn**

**Weaponizes "intellectual diversity"** to censor honest, inclusive education and critical thinking

**Dismisses race, culture, identity,** lived experiences as "controversial beliefs and policies"

**Attacks workers' rights,** creating unfit working conditions and unsafe learning environments

**Leaves students unprepared** for multicultural, global workplaces that prioritize DEI and critical thinking

### TAKE ACTION






STOP House Bill 151



STOP Senate Bill 83



Visit: [HonestyForOhioEducation.org](https://HonestyForOhioEducation.org)  
Follow: @honesty4OhioEd on   

Honesty for  
Ohio Education

# Honesty Welcomes

**Sara Kilpatrick**

*She/Her/Hers*

*Executive Director*

*Ohio Conference of the American  
Association of University Professors*



# SB 83

## Concerns with ALL Versions of SB 83

- Chilling academic freedom
- Stifling honest education
- Attacking DEI initiatives
- Imposing one-size-fits-all mandates
- Union-busting
- Tenure-busting

# SB 83

## Major Changes Since the Original Bill

- Removal of "segregation" language
- Removes references to "specified concepts/ideologies"
- Allows for mandatory DEI in certain situations
- Removes prohibition on union strikes
- Removes American government/history course from chancellor's purview
- Includes definition of "retrenchment"

# SB 83

## What are the biggest **outstanding problems** with the bill?

- **Academic Freedom:** The bill still contains broad and confusing language about “intellectual diversity” and faculty maintaining a commitment to allow students to “reach their own conclusions” on “controversial beliefs or policies” discussed in the classroom.
- **Prohibited Bargaining Subjects:** The bill still would ban retrenchment, tenure, and evaluations as subjects for collective bargaining. These are some of the most fundamental aspects of the terms and conditions of faculty employment; so removing them as subjects for bargaining is a thinly-veiled form of union-busting.

# SB 83

## What are the biggest **outstanding problems** with the bill?

- **Post-Tenure Review:** The language that grants broad authority for certain administrators to call for post-tenure review at any time would effectively end meaningful tenure in Ohio.
- **Faculty Evaluations:** Colleges and universities already have created and effectively implemented systems of faculty evaluations.
- **Public Posting of Syllabi and Instructor Information:** The requirements to post online the instructor's course schedule, contact information, as well as a detailed calendar of course topics cannot possibly be well-intentioned.
- **DEI:** Still bans mandatory DEI with some exceptions.



# SB 83

## What is **Retrenchment**?

Terminating academic programs and faculty positions, typically due to financial exigency.

# SB 83

## How does SB 83 -11 define **retrenchment**?

"Retrenchment" means a process by which a state institution of higher education reduces programs or services, thus resulting in a temporary suspension or permanent separation of one or more institution faculty, to account for a reduction in student population or overall funding, a change to institutional missions or programs, or other fiscal pressures or emergencies facing the institution."

# SB 83

## Why is the **retrenchment** definition problematic?

- While the bill allows institutions to adopt their own retrenchment policies, the bill also bans retrenchment as a topic for collective bargaining. It ignores processes that already have been adopted through collective bargaining agreements and/or shared governance procedures.
- This would lend itself not only to short-sighted decision-making and instability for students and faculty, but also to undue political influence in program and faculty termination decisions (as would the post-tenure review).

# SB 83

## The Overarching Message on SB 83

- SB 83 is an unnecessary, big-government bill designed to dictate much of what institutions already have determined for themselves.
- Much of the bill was copied from right-wing think tank model legislation. It doesn't solve Ohio problems.
- It would have the opposite impact of "more speech" on campus. It will stifle honest conversations.
- It will hurt Ohio's ability to attract excellent students and faculty. This will hurt Ohio's economy.

**SB 83 is bad for students, bad for higher education, and bad for Ohio!**

# Honesty Welcomes

**Maria Vitoria de Rezende Grisi**  
*PhD Student*  
*The Ohio State University*



# Honesty Welcomes

**Rachel Coyle**

*She/Her/Hers*

*Founder*

*How Things Work at the Statehouse*



# How Things Work at the Ohio Statehouse



**SB 83 TESTIMONY EDITION**

Presented by Rachel Coyle

# REMEMBER:

- **You have SO MUCH POWER at the Statehouse level.**
  - **Why? Because hardly anyone contacts their state legislators.**
- **It DOES NOT take very many people to make noise at the Statehouse.**
  - **Use this power. If you don't, someone else will.**





# WHAT WE'LL COVER TODAY:

- How to follow SB 83
- How to submit testimony
- Testimony Tips
- Committee Rules
- Other key ways to oppose SB 83
- Questions?

# Following SB 83 — Current Status

- Passed the Ohio Senate in May 2023
- Now receiving hearings in the House Higher Education Committee
- If it passes House committee, it will then need a vote from the FULL Ohio House.
- Then it would need a concurrence (yes or no) vote from the Senate.
- Then it would go to Gov DeWine for his signature.

# Following SB 83 — Committee Hearings

- After a bill is assigned to a committee, it (usually) starts to receive hearings.
  - SB 83 House committee hearings (so far):
    - 1st hearing — Sponsor testimony
    - 2nd hearing — proponent (supporter) and opponent testimony
    - Next hearing....Interested Party testimony and a vote? TBD



# Following SB 83 — Committee Notices

How to find out when bills you care about are receiving hearings:

- **CONTACT committee chairs.**
  - Ask to be placed on their “committee notice list.”





- SCHEDULES
- LEGISLATION
- LEGISLATORS
- COMMITTEES**
- SESSION
- BUDGET
- LAWS
- PUBLICATIONS

House Committees

Senate Committees



QUICK LINKS

- House Directory
- Senate Directory
- Calendar
- Session Schedule
- House Committees
- Senate Committees
- Ohio Constitution
- Journals

SEARCH LEGISLATION

Chamber

- Both
- House
- Senate

Keywords

Enter keywords or bill number (e.g. HB15)

WHO REPRESENTS ME

Search By Address

Address (e.g. 121 Main St.)

Search

## House Standing Committees



Agriculture and Conservation



Armed Services and Veterans Affairs



Behavioral Health and Recovery Supports



Civil Justice



Commerce and Labor



Criminal Justice



## Higher Education Committee

[Members](#) [Meetings](#) [Bills](#) [Video](#) [Mailing List](#)



Tom Young  
District 37 | R

Chair



Gayle Manning  
District 52 | R

Vice Chair



Joseph A. Miller, III  
District 53 | D

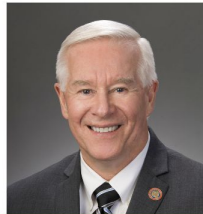
Ranking Member



Munira Abdullahi  
District 9 | D



Adam C. Bird  
District 63 | R



Bill Dean  
District 71 | R



Mary Lightbody  
District 4 | D



Derek Merrin  
District 42 | R



Gail K. Pavliga  
District 72 | R



Justin Pizzulli  
District 90 | R



Phillip M. Robinson, Jr.  
District 19 | D



Nick Santucci  
District 64 | R

THE OHIO HOUSE OF REPRESENTATIVES  
135TH GENERAL ASSEMBLY

MEMBERS COMMITTEES SESSION LEGISLATION NEWS ABOUT RESOURCES MY OHIO LEGISLATURE

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**Tom Young** District 37 | R

"I am honored to be able to apply the experience and leadership I have gained in the private and public sectors to help build a better future for the citizens of Ohio"

## House District 37



Newsletter  
Sign Up

Hometown  
Washington Township

77 South High Street  
Floor 11  
Columbus, OH 43215  
Phone: (614) 466-6504  
Fax: (614) 710-6066

## Working For You

### Young Supports Historic Aviation, Aerospace Project Coming to Ohio

COLUMBUS – State Representative Tom Young (R-Washington Twp.) recently participated in the announcement of Joby Aviation's \$477 million investment at Dayton International Airport for the construction of a manufacturing facility for their electric vertical takeoff and landing aircraft.

[Read Full Story](#)

Fri, Sep 22, 2023

### Young Supports State Operating Budget

COLUMBUS – State Representative Tom Young (R-Washington Twp.) voted to support the Ohio House state operating budget and the bill passed during session Wednesday. The legislation provides billions in funding over the next two fiscal years to grow the economy and workforce, protect Ohio families and most vulnerable, and invest in educating our communities.

[Read Full Story](#)

Thu, Apr 27, 2023

### Young, Demetriou Introduce Bill to Exclude CBDC as Money

COLUMBUS – State Representatives Tom Young (R-Washington Twp.) and Steve Demetriou (R-Bainbridge Twp.) have introduced legislation that will not recognize central bank digital currency as money in Ohio.

[Read Full Story](#)

Thu, Apr 20, 2023

Contact Info →



# TESTIFYING IN COMMITTEE

- **Come testify against SB 83!**
  - **GOAL: Testify in person.**
- **Please TRY TO present your testimony in person whenever possible. BUT....**
  - **Can't testify in person? You can also submit written-only testimony.**

# HOW TO SUBMIT TESTIMONY

(IN-PERSON OR WRITTEN-ONLY!):



**STEP 1:** Write your testimony.

**STEP 2:** Email your (written or in-person) testimony to the Committee Chair. 24 hours in advance.

**STEP 3:** Email a completed “Witness Slip” form along with your testimony.

- If you’re submitting written-only testimony, that’s it. You’re done!
- If you’re testifying in person, all that’s left is to show up!

# WHAT MAKES GOOD TESTIMONY

- **Short and sweet!!**

- If there's a lot of testimony, you'll likely be limited to 2-3 minutes. Make them count.

- **Consider your audience**

- Think of your most conservative relative. That's your audience.

## TESTIMONY TEMPLATE:

Chairman/woman \_\_\_\_\_, Vice Chair \_\_\_\_\_, Ranking Member \_\_\_\_\_, and members of the \_\_\_\_\_ Committee,

Thank you for allowing me to testify today. My name is \_\_\_\_\_. I am [*basic bio about who you are*]. I am strongly opposed to (*or I strongly support*) [*Bill Number*].

*[Then tell them why! Make it short and sweet - a few paragraphs is perfect. Tell a personal story. Or explain why your job experience gives you this perspective on the bill. Maybe cite some statistics or case studies to back up your claims]*

I ask you to consider my testimony and vote [*NO/YES*] on this [*harmful/dangerous/important/life-saving/etc.*] bill. Thank you again for the opportunity to testify. I will now take any questions you may have.

## AFTER YOU ARE FINISHED SPEAKING:

Legislators may ask you questions.

- They are more likely to ask questions if you provide data/statistics or present yourself as having professional experience related to the bill. This can be awesome! But be prepared to back up your testimony!

Find previous testimonies: [Legislature.Ohio.gov](http://Legislature.Ohio.gov)



# THE OHIO LEGISLATURE

135TH GENERAL ASSEMBLY

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[LEGISLATION](#)

[LEGISLATORS](#)

[COMMITTEES](#)

[SESSION](#)

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## Search Legislation

General Assembly : 135th (2023-2024) ▾

sb83



### Filter By :

Legislation Type ▾

Primary Sponsor ▾

Cosponsor ▾

Committee ▾

Subject ▾

✕ Keywords : sb83

Sort: Number



Results 1 - 1 of 1

Number	Title	Sponsor(s)	Version
<a href="#">S. B. No. 83</a>	Enact Ohio Higher Education Enhancement Act	Cirino	As Passed by the Senate

# Bill pages look like:



## THE OHIO LEGISLATURE

135TH GENERAL ASSEMBLY

HOME SCHEDULES LEGISLATION LEGISLATORS COMMITTEES SESSION BUDGET LAWS PUBLICATIONS

### Senate Bill 83

Summary Documents Status Votes Committee Activity

[Return To Search](#)

#### Primary Sponsors



**Jerry C. Cirino**

#### Enact Ohio Higher Education Enhancement Act

[ Show Long Title ]

#### Current Version

[As Passed by the Senate](#) PDF



```
graph LR; S1[Introduced In Senate] --> S2[In Senate Committee]; S2 --> S3[Reported By Committee]; S3 --> S4[Passed By Senate]; S4 --> G[Sent To The Governor]; H1[Introduced In House] --> H2[In House Committee]; H2 --> H3[Reported By Committee]; H3 --> H4[Passed By House]; H4 --> G;
```

The flowchart illustrates the legislative process. It shows two parallel paths: one for the Senate and one for the House. The Senate path starts with 'Introduced In Senate', followed by 'In Senate Committee', 'Reported By Committee', and 'Passed By Senate'. The House path starts with 'Introduced In House', followed by 'In House Committee', 'Reported By Committee', and 'Passed By House'. Both paths converge at the final step, 'Sent To The Governor', which is represented by an icon of the Ohio Statehouse.



[Return To Search](#)

### Primary Sponsors



Jerry C. Cirino

### Cosponsors

- SENATORS
- Andrew O. Brenner
  - Frank Hoagland
  - Terry Johnson
  - George F. Lang

### Senate Committees

Committee	Date	Status	Bill Text
Workforce and Higher Education	March 22, 2023	1st Hearing	<a href="#">Download</a>

Witness	Organization	Testifying As	Document
Senator Jerry Cirino	Ohio Senate	Sponsor	<a href="#">Download</a>

Committee	Date	Status	Bill Text
Workforce and Higher Education	March 29, 2023	2nd Hearing	<a href="#">Download</a>

Witness	Organization	Testifying As	Document
Hal Arkes	Citizen of Ohio	Proponent	<a href="#">Download</a>
Dr. Michael B. Poliakoff, Ph.D.	The American Council of Trustees and Alumni	Proponent	<a href="#">Download</a>
Richard Vedder	Citizen of Ohio	Proponent	<a href="#">Download</a>
George Dent	National Association of Scholars	Proponent	<a href="#">Download</a>
Peter Wood	National Association of Scholars	Proponent	<a href="#">Download</a>

Find previous testimonies under the "Committee Activity" tab!



# COMMITTEE RULES

**It's fine to have your phone out.**

- Texting is ok
- Tweeting is ok
- Facebook posts are ok

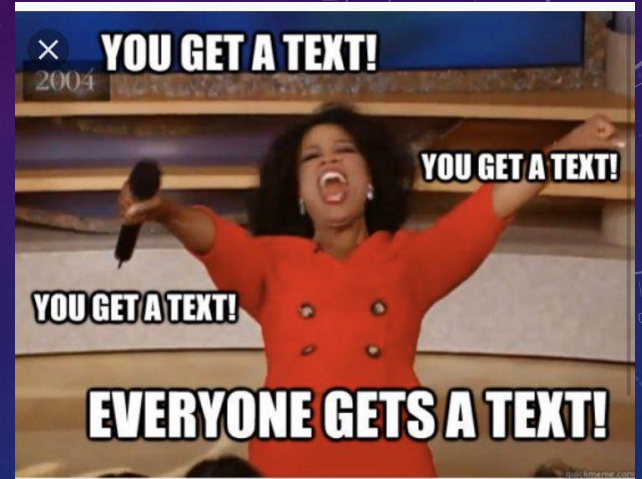
Photos are **SOMETIMES** ok....

- But sometimes the Chair will announce no photos.

You cannot record video or audio without permission.

**There could be multiple bills receiving hearings in the committee. Listen for your bill number to be called.**

- Then the chair will begin calling witnesses up by name to testify
- The committee chair has a list of people who submitted testimony 24 hours in advance



# After you finish testifying....

The committee members can ask you questions.

For each question, start your response with  
“Through the Chair, to the Representative....”

# Troubling trends....

- We've started seeing new rules recently....
  - Invite-only testimony
  - Limited number of testimonies accepted.
- It will take public pressure to stop these new rules from becoming the norm.
  - Post all over social media!
  - Make sure the press knows! Ask them to write a story.
  - Protest in the halls of the Statehouse
- Eventually, committee chairs will realize it's much easier to just let everyone testify.



dening | In praise of  
sley: Biennial herb  
ed with nutrients,...



Poindexter's civil rights  
legacy honored in art  
exhibit at church



Short North club closes as  
owner gives up fight



Emil Bemstrom's slap shot  
is a weapon too rarely  
seen for the Blue Jackets



Tatum Skaggs' OT goal  
gives Ohio State women  
WCHA championship



## Hearing on Ohio bill to limit protest ends in — what else? — protest



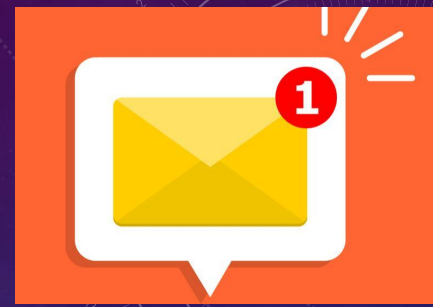
# Contact key legislators — Phone

Tell these legislators why SB 83 is bad for students, bad for workers, and bad for Ohio:

- **Rep Justin Pizzulli: 614-466-2124**
- **Rep Gail Pavliga: 614-466-2004**
- **Rep Gayle Manning: 614-644-5076**
- **Rep Nick Santucci: 614-466-5441**
- **House Speaker Stephens: 614-466-1366**

# Contact key legislators — Email

Tell these legislators why SB 83 is bad for students, bad for workers, and bad for Ohio:



- **Rep Justin Pizzulli:** [Rep90@OhioHouse.gov](mailto:Rep90@OhioHouse.gov)
- **Rep Gail Pavliga:** [Rep72@OhioHouse.gov](mailto:Rep72@OhioHouse.gov)
- **Rep Gayle Manning:** [Rep52@OhioHouse.gov](mailto:Rep52@OhioHouse.gov)
- **Rep Nick Santucci:** [Rep64@OhioHouse.gov](mailto:Rep64@OhioHouse.gov)
- **House Speaker Stephens:** [Rep93@OhioHouse.gov](mailto:Rep93@OhioHouse.gov)

# Contact key legislators — Social Media



Tell these legislators why SB 83 is bad for students, bad for workers, and bad for Ohio:

- **Rep Manning:** @GayleManningOH
- **Rep Santucci:** @NickSSantucci
- **House Speaker Stephens:** @jasoncstephens

# Follow Honesty For Ohio Education!

[HonestyForOhioEducation.org](https://HonestyForOhioEducation.org) → Join Mailing List

Facebook: [Honesty For Ohio Education](#)

Twitter/X and Instagram: [@Honesty4OhioEd](#)





# LIVE BROADCASTS OF COMMITTEE HEARINGS



- You can **watch all House and Senate Sessions AND all committee hearings** live on [OhioChannel.org](https://www.ohiochannel.org) – it's free!
  - The videos are also archived on the site!
- This is a massive win for Statehouse Democrats.

## Governor Mike DeWine

ARCHIVE



## House Session

ARCHIVE



## Senate Session

ARCHIVE



## Supreme Court

ARCHIVE



NEXT STREAM :  
MOCK TRIAL STATE CHAMPIONSHIP  
MAR 14 - 9:15 AM



Conference Committee

ARCHIVE



House Aging Committee

ARCHIVE



House Agriculture Committee

ARCHIVE

LIVE NOW

OHIO CHANNEL  
OHIO CHANNEL BROADCAST



The background is a dark blue gradient with a subtle pattern of white stars. Overlaid on this are several technical diagrams in a lighter blue color. In the top right, there is a large circular diagram with concentric rings and a scale from 0 to 210. In the bottom right, there is a smaller circular diagram with concentric rings and a dashed arrow. In the bottom left, there is another circular diagram with concentric rings and a dashed arrow. In the top left, there is a small circular diagram with a dashed arrow.

# Questions?



# What can YOU do?

[AHF speakout.org](https://ahfspeakout.org)

# Stay Connected

- JOIN** the Honesty Mailing List
- FOLLOW** @Honesty4OhioEd
- ATTEND** Events & Programs
- SHARE** Alerts, Newsletter, Info
- INVITE** Us to Your Community/Org



# Resources

## Honesty for Ohio Education

- Mailing List [HERE](#)
- Legislation Tracker [HERE](#) | Flyer [HERE](#)
- Website [HERE](#)
- Social Media: [FB](#) ● [Instagram](#) ● [Twitter](#)

## State of Education

- Track Actions Across US [K-12](#) | [CRT](#) | [HE](#)
- Roots of Critical Race Theory Campaign [HERE](#)
- Executive Order on Combating Race and Sex Stereotyping [HERE](#)

## Statehouse

- Honesty Legislation Tracker [HERE](#)
- Ohio Legislature Site [HERE](#)

## State Board of Education

- Each Child Our Future Strategic Plan [HERE](#)
- Whole Child Framework [HERE](#)
- Education Resources [HERE](#)
- Anti-LGBTQ+ Resolution [HERE](#)
- Anti-Racism and Equity Resolution [HERE](#)
- Gerrymandering SBOE Districts [HERE](#)

## Local Schools

- 2022 KIDS COUNT Data Book [HERE](#)
- 2022 KIDS COUNT Ohio Data Profile [HERE](#)
- Finding Unity and Common Ground [HERE](#)
- ACLU Ohio Student Rights Handbook [HERE](#)

# Thank You

